

Educational Evaluation of Residents

Rhode Island Department of Children, Youth, and Families
Division of Juvenile Correctional Services: Training School

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The Education Program provides educational services for all residents. In order to provide those services at levels that are appropriate, residents receive educational screening, assessment and evaluation that assist educators in planning educational services to:

- Promote, assist and improve residents' learning;
- Inform programs for teaching and learning; and
- Provide data that can be communicated to a range of people about the progress and achievements of individual residents or groups of residents.

Related Procedure

[Educational Evaluation of Residents](#)

Educational Evaluation of Residents

Procedure from Policy 1200.1714: Educational Evaluation of Residents

- A. The initial intake process begins immediately after detainment and includes:
 - 1. Review of pertinent intake information and an interview with the resident.
 - 2. Assessment of resident ability to speak and comprehend English if it appears that they are having difficulty with language communications.
 - 3. Completion of standardized reading and mathematics screening tests.
 - 4. Information developed through 1-3, above, is utilized for evaluation and educational planning for non-adjudicated residents.
- B. Upon adjudication, residents complete reading and mathematics diagnostic inventories to measure:
 - 1. General intellectual ability, specific cognitive abilities, oral language and academic achievement, as appropriate.
 - 2. Understanding and application of important concepts and skills in mathematics and reading.
- C. The Educational Program utilizes the latest version of nationally recognized measures to identify residents who are eligible for Special Education Services, to develop an Individualized Educational Plan for eligible residents and to provide appropriate services for residents. Some examples include:
 - 1. Kaufman Brief Intelligence Test: measures verbal and non-verbal intelligence.
 - 2. Piers-Harris Children's Self-Concept Scale: measures psychological health.
 - 3. Weschler Intelligence Scale for Children®/Adult Intelligence Scale®: measures intellectual ability.
 - 4. Conners' Rating Scales: measures a broad range of psycho-pathological and significant problem behaviors.
 - 5. Comprehensive Test of Nonverbal Intelligence: measures reasoning ability.
 - 6. The Adolescent Apperception Cards (APC): assesses how a resident interpret interpersonal sequences, the emotional responses the resident is likely to experience, how the resident perceives the behavior of others, and the resident's characteristic way of construing interpersonal relationships.
 - 7. Behavior Assessment System for Children: assesses resident behavior and self perceptions.
- D. Paragraphs A - C are consistent with Correctional Education Association Standards 31 and 33 – 37 as well as American Correctional Association Standards 3-JDF-5C-02; 3-JTS-5D-02; 3-JTS-5D-05 and 3-JTS-5D-07.